

**Minutes**  
**Martinez ES**  
**School Organizational Team Meeting**  
**Google Meets**  
**1/19/21**  
**3:45 PM**

School Organizational Team Members:

**Teacher-** Ms. Levesque

**Teacher-** Ms. Somers

**Support Staff-** Ms. Rodriguez

**Parents-**Mr. Imlay, Ms. Silva, Ms. Graham

Tim Adams, Principal

Google Meets Link

<https://meet.google.com/cwt-kxyy-nsp?hs=122&authuser=0>

The School Organizational Team may take items on the agenda out of order, combine two or more agenda items for consideration, and remove an item from the agenda or delay discussion relating to items on the agenda at any time.

Speakers wishing to speak during the public comment period for this meeting may call N/A, training Mtg, or sign up in person immediately prior to the beginning of the meeting. Speakers will be called in the order in which they signed up. No one may sign up for another person or yield their time to another person. Generally, a person wishing to speak during the comment period will be allowed two (2) minutes to address the School Organizational Team. Speakers may also submit additional comments in writing.

It is asked that speakers be respectful to each other, Team members, the principal and school district staff. Speakers that are disruptive will be asked to leave the meeting.

### **1.0-Welcome**

-3:50 PM meeting was called to order by Ms. Levesque and

### **2.0-Review Previous Minutes**

- Mr. Adams presented the previous meeting minute notes for review.
- Will continue to reach out to FAST Math to get costs of programs
- A lot of great pictures and reviews in the Review Journal from the holiday event
- Somers made motion to approve minutes and Ms. Emma seconded the motion

### **3.0-School Budget Overview**

- the approval of the budget was pushed back to Spring
- they anticipated that budget cuts should be very minimal for the next school year

-the Legislature is meeting and they will determine if we will continue with Zoom the next two years.

- We are predicted to have Zoom in the following school year

-The number of funded teachers will remain the same for the next school year as it did this year. We have to ask the question of how do we mitigate the loss of teachers/admin. with the money that we get for the next school year

-Roll over money =200,000: what do we want to do with this money?

-The District has said that this money may possibly be rolled over for next year

-Mr. Adams would like to plan ahead for future expenses, example: Leader in Me for the next 4 years? AR? Consistent curriculum? Explicit Phonics? Ready Gen? Supplies? Other?

-Thoughts: Ms. Levesque would like to buy the curriculum that we need, Ms. Somers agree to purchase Leader in Me, Ms. Levesque made a motion to purchase the supplies and curriculum they need, Ms. Emma requested to see the data on Read Well curriculum before moving forward with a purchase of this (Whatever we decide to use, it needs to come with training for teachers and teaching assistants). Ms. Somers seconded the motion. Mr. Adam's posed a question about whether a committee should be put together to determine the best curriculum for the school to use. Ready Gen training on the complete curriculum is necessary for all teachers. Envisions: need trainings from RPDP (Michael Everson) for 4th and 5th grades together. We have to consider the gaps that students will be experiencing when they return to school.

-Title I budget -we reduced our Title funding by about \$30,000

-Zoom money is predicted to remain the same

-Staffing Possibilities:

-Sitting with 26 teachers currently, for the upcoming school year we have to figure out how to mitigate losing 4 teachers and have a ½ AP

-Some things to consider: funding a full time AP, fund Leader in Me, having a Humanities teacher, Ms. Levesque suggested putting another teacher in 4th grade.

-Priorities for Adams: Full time AP, Funding Leader in Me, Intervention and Remediation, Curriculum Materials, Class size reduction, collaboration, attendance and SEL, maintain level of support

(Ms. Levesque believes the class size reduction must be our top priority),

the possibility of hiring a strategist to focus solely on RTI and data should be priority as well.

Community in Schools should be considered if there is money at the end.

Ms. Levesque suggested making sure to have funding for professional development

#### **4.0-Distance Learning Updates/ School Event Updates**

There were 2 separate plans that have been approved: pre-k through 3rd grade can volunteer to come on campus to work with their students. After volunteering, and there are not enough teachers to staff, then they can be required to report back to the building.

Principals will have 4-5 weeks to create a balanced plan

Surveys will be sent out to parents concerning this model

For 4th & 5th -they will continue to perform SBAC

Further direction is coming

#### **5.0-Good of the Order**

Levesque asked to send link to remind parents about signing up for the after school program (application is on the school website)

4:52 PM meeting called to close by Ms. Levesque