

Martinez ES
School Organizational Team Meeting
Google Meets
1/31/22
2:45 PM

School Organizational Team Members:

Teacher- Ms. Levesque

Teacher- Ms. Beer

Support Staff- Ms. Herrera

Parents- Dominique Dawson, Kevin Smothers, Jose Gonzalez, Nancy Heron-Marin Community

Member- Mr. King

Tim Adams, Principal

Speakers wishing to speak during the public comment period for this meeting may call N/A, training Mtg, or sign up in person immediately prior to the beginning of the meeting. Speakers will be called in the order in which they signed up. No one may sign up for another person or yield their time to another person. Generally, a person wishing to speak during the comment period will be allowed two (2) minutes to address the School Organizational Team. Speakers may also submit additional comments in writing.

It is asked that speakers be respectful to each other, Team members, the principal and school district staff. Speakers that are disruptive will be asked to leave the meeting.

1.0-Welcome

All present: Levesque, Ms. Herrera, Adams, Diaz, Kevin Smothers, Ms. Lucero, Ms. Tomlinson
2:27 PM -meeting was called to order by Ms. Levesque and seconded by Ms. Beer

2.0-Review Previous Minutes

Review of the minutes suggested by Ms. Beer and Ms. Beer asked to approve them with a change to Yati's name and Levesque name being added. Minutes were approved and Ms. Levesque seconded the motion, none opposed.

3.0- School Plan of Operation/ 2022-2023 Budget

Mr. Adams created a video to explain the school budget

Ms. Levesque wanted to know if there was money for a full time AP and counselor and Mr. Adams stated that there is enough money for both

There was a question about the spot labeled "other" and Mr. Adams clarified what the "other" consists of

-Martinez has about 5 teachers signed up to take CORE reading PD and some teachers are signing up for Explicit Phonics (enough money to have support staff to attend training as well)

Budget: the whole point is to ensure class size reduction is met. Mr. Adams clarified about the enrollment numbers. -If our numbers were to remain the same, a teacher would be surplus. Due to losing a teacher during this year, the money from not having another second grade teacher -we will get the money for that position next year and we will not have to lose a teacher next year.

-Ms. Levesque voiced her concerns about the numbers in 4th grade (wants to make sure they get enough support)

-Mr. Smothers asked how students who register late will affect class size, Mr. Adams clarified that the numbers are provided through historic data and staff accordingly

-Do we need to add another teacher according to class size reduction for 4th grade? -Want to make sure that reading and math groups are supported, if adding a 4th teacher will lower class size to 22 -we would hire from the student teacher pool and fund it through ELL which may cost about \$69,000, Mr. Smothers voiced his concerns about the 4th grade class size as well.

-Ms. Beer asked if Leader in Me will still be a part of humanities or go with health, this could be addressed now with the school coach helping to teach Leader in Me

Considerations:

-the money used for Zoom should be funded the same way,, in another 2 years the funding will be cut by 50%
 -we don't have to do iReady any more (We can get Freckle/ MAP and some other resources provided by the District)
 -Next year we are expected that our resource room will be going down (we are in a surplus situation), will still have the 2 self contained classrooms, if for some reason more students are identified for resource a teacher will be hired back immediately (Students not being recognized for resource because of attendance) -We could potentially hire another aid for support if we are unable to get the numbers to make a second class. (Will meet again on February 8th to further discuss this issue)

-need to consider if will need to hire an aid for p.e., Ms. Beer suggested getting creative to try to hire assistants, Ms. Herrera suggested adding additional hours to the position if possible (There is a desire to hire a P.E. aid from the members on the SOT) -is a 6 hour position

-the library aid position will need to be flown as well (can be flown as 6 hours plus zoom hours)

-Ms. Levesque suggested that the CTTS need to be trained (training may be available in May), Ms. Levesque suggested splitting up the grade levels among the 3 strategist

-Mr. Adams explained the new budgets for the 2022-2023 school year

2022-2023 Balances

| General Budget | Title 1 (223,585) | ELL/ At Risk | ESSER (2 year) |
|----------------|-------------------|---------------------------|----------------|
| 200,000 | 0 | 29,496+ 72,898= \$102,394 | 84,906 |

2022-2023 Needs

| Supplies | Professional Development | Staffing/ Positions | Other |
|----------|---------------------------|--|-------|
| 50,000 | Reading/Writing | CTTs | |
| | Math/Science | Behavior Mentor (Support Staff?), Math Supports (Strategiest) | |
| | SEL/ Equity and Diversity | | |

Next discussion:

Class size reduction, the hours for PE and library aid

February 8th is the next meeting TBA, meeting adjourned at 3:

