

Martinez, Reynaldo ES
TITLE I PRELIMINARY BUDGET ALLOCATION
For the 2023-2024 School Year

Allocation: \$249,090.00

1% Parent Involvement Set Aside: \$2,490.90

Title I Status: Tier I

Coordinator: Michelle McIntosh

Budget Narrative Summary

Licensed Staffing (Class size reduction; Strategist)

[Comparability and Staffing FAQ's](#)

Title I Use Only

| Position, Expenditure, or Activity | Quantity | Unit Description | Price (each) | Title I Budget | Description: Carefully choose the correct category and add as much detail as necessary to explain how this pertains to your School Performance Plan | Nevada STIP Goals | ESSA Level | Citation (no links, text only) | SPP Goal & Action Step(s) | Function | Revision #1 | Revision 1 Only: Update, Delete or Create |
|------------------------------------|----------|------------------|--------------|----------------|---|-------------------|------------|--------------------------------|---------------------------|------------------|--------------------------|---|
| Class Size Reduction Teacher | 3 | staff | \$74,644.00 | \$223,932.00 | Class size reduction teachers will reduce the overall number of students in each class at that grade level. This supports our students with receiving more targeted instruction during small groups and assists the teacher in giving specific and timely feedback to the students to increase student achievement. | Goal 2: Al | 2 | Mathis, W. J. (20 | 1.B | 1 0 0 0 | <input type="checkbox"/> | |
| | | | | | | | | | | | <input type="checkbox"/> | |
| | | | | | | | | | | | <input type="checkbox"/> | |
| | | | | | | | | | | | <input type="checkbox"/> | |
| | | | | | | | | | | | <input type="checkbox"/> | |
| Total Licensed Staffing: | | | | | | | | | | | | \$223,932.00 |

Paraprofessional Staffing (Teacher Family Assistant; Inst. Assistant.; CTT)

Title I Use Only

| Position, Expenditure, or Activity | Quantity | Unit Description | Price (each) | Title I Budget | Description: Carefully choose the correct category and add as much detail as necessary to explain how this pertains to your School Performance Plan | Nevada STIP Goals | ESSA Level | Citation (no links, text only) | SPP Goal & Action Step(s) | Function | Revision #1 | Revision 1 Only: Update, Delete or Create |
|---|----------|------------------|--------------|----------------|---|-------------------|------------|--------------------------------|---------------------------|----------|--------------------------|---|
| | | | | | | | | | | | <input type="checkbox"/> | |
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| | | | | | | | | | | | <input type="checkbox"/> | |
| | | | | | | | | | | | <input type="checkbox"/> | |
| Total Paraprofessional Staffing: | | | | | | | | | | | | \$0.00 |

Other Salaries (Tutoring; Extra Duty; Site Liaison; Prep Buyout; Substitutes)

| | | | | | | | | | | Title I Use Only | | |
|--|----------|------------------|--------------|----------------|--|-------------------|------------|--------------------------------|---------------------------|------------------|--------------------------|---|
| Position, Expenditure, or Activity | Quantity | Unit Description | Price (each) | Title I Budget | Description: Carefully choose the correct category and add as much detail as necessary to explain how this pertains to your School Performance Plan | Nevada STIP Goals | ESSA Level | Citation (no links, text only) | SPP Goal & Action Step(s) | Function | Revision #1 | Revision 1 Only: Update, Delete or Create |
| Extra duty - Licensed - Professional Development | 145 | hours | \$33.00 | \$4,808.00 | Teachers will develop a deeper understanding about Leader In Me principals in order to implement highly effective practices to impact student achievement. | Goal 2: Al | 4 | The Leader in M | 2.B | 2 2 1 3 | <input type="checkbox"/> | |
| | | | | | | | | | | | <input type="checkbox"/> | |
| | | | | | | | | | | | <input type="checkbox"/> | |
| | | | | | | | | | | | <input type="checkbox"/> | |
| | | | | | | | | | | | <input type="checkbox"/> | |
| Total Other Salaries: | | | | | | | | | | | | \$4,808.00 |

Budget Narrative Summary

Materials, Technology, and Services

| Position, Expenditure, or Activity | Quantity | Unit Description | Price (each) | Title I Budget | Description: Carefully choose the correct category and add as much detail as necessary to explain how this pertains to your School Performance Plan | Nevada STIP Goals | ESSA Level | Citation (no links, text only) | SPP Goal & Action Step(s) | Title I Use Only | | |
|---|----------|------------------|--------------|----------------|---|-------------------|------------|--------------------------------|---------------------------|------------------|--------------------------|---|
| | | | | | | | | | | Function | Revision #1 | Revision 1 Only: Update, Delete or Create |
| Professional Tech Services - Student Services | 437 | students | \$46.56 | \$20,350.00 | Communities in Schools; CIS is an organization housed on campus that helps students to provide for the most basic needs to allow students to focus on their academics. CIS also monitors student attendance and grades. They work one-on-one with students to ensure their success. | Goal 3: Al | 1 | Gish, J. W., Dear | 3.B | 2 | <input type="checkbox"/> | |
| | | | | | | | | | | 1 | <input type="checkbox"/> | |
| | | | | | | | | | | 0 | <input type="checkbox"/> | |
| | | | | | | | | | | 0 | <input type="checkbox"/> | |
| | | | | | | | | | | 0 | <input type="checkbox"/> | |
| Total Supplies, Equipment, and Services: | | | | | | | | | | | | \$20,350.00 |

Parent Involvement Additional Funds

| Position, Expenditure, or Activity | Quantity | Unit Description | Price (each) | Title I Budget | Description: Carefully choose the correct category and add as much detail as necessary to explain how this pertains to your School Performance Plan | Nevada STIP Goals | ESSA Level | Citation (no links, text only) | SPP Goal & Action Step(s) | Title I Use Only | | |
|---|----------|------------------|--------------|----------------|---|-------------------|------------|--------------------------------|---------------------------|------------------|--------------------------|---|
| | | | | | | | | | | Function | Revision #1 | Revision 1 Only: Update, Delete or Create |
| | | | | | | | | | | | <input type="checkbox"/> | |
| | | | | | | | | | | | <input type="checkbox"/> | |
| | | | | | | | | | | | <input type="checkbox"/> | |
| | | | | | | | | | | | <input type="checkbox"/> | |
| Total Parent Involvement Additional Funds: | | | | | | | | | | | | \$0.00 |

Budget Narrative Summary

| Parent Involvement - Set Aside | | | | | | | | | | | Title I Use Only | |
|--|----------|------------------|--------------|----------------|--|-------------------|------------|--------------------------------|---------------------------|----------|--------------------------|---|
| Position, Expenditure, or Activity | Quantity | Unit Description | Price (each) | Title I Budget | Description: Carefully choose the correct category and add as much detail as necessary to explain how this pertains to your School Performance Plan | Nevada STIP Goals | ESSA Level | Citation (no links, text only) | SPP Goal & Action Step(s) | Function | Revision #1 | Revision 1 Only: Update, Delete or Create |
| Extra duty - Licensed - PISA | 45 | hours | \$33.00 | \$1,485.00 | Extra duty pay for a licensed teacher to provide training, update the school website and its social media platforms so that information is always up-to-date and accurate for parents to access. This will strengthen the home-school connection by getting more parents involved which will lead to gains in student achievement. | Goal 6: Al | 2 | Castro, M., Expó | 3.B | 3300 | <input type="checkbox"/> | |
| Refreshments - PISA | 6 | events | \$100.00 | \$600.00 | Refreshments; provide basic comfort necessities during family trainings to encourage participation and to strengthen the home-school connection all in an effort to increase student achievement in the areas of math and ELA. | Goal 6: Al | 4 | Provide basic co | 3.B | 3300 | <input type="checkbox"/> | |
| Supplies/Materials - PISA | 59 | reams | \$6.87 | \$405.90 | Paper; to print the home/school communication documents in an effort to strengthen that relationship to get parents and families more involved which will lead to an increase in student achievement. | Goal 6: Al | 2 | Castro, M., Expó | 3.B | 3300 | <input type="checkbox"/> | |
| | | | | | | | | | | | <input type="checkbox"/> | |
| | | | | | | | | | | | <input type="checkbox"/> | |
| | | | | | | | | | | | <input type="checkbox"/> | |
| | | | | | | | | | | | <input type="checkbox"/> | |
| | | | | | | | | | | | <input type="checkbox"/> | |
| Total Parent Involvement - Set Aside: | | | | | | | | | | | | \$2,490.90 |

| Title I Budget Summary | |
|------------------------|---------------|
| Total Allocation | \$ 249,090.00 |
| Funds Designated | \$ 249,090.00 |
| Remaining Balance | 0 |

| | | |
|------------------------|--|-------------|
| Remaining Balance | | \$ - |
| . | | |
| PISA Allocation | | \$ 2,490.90 |
| Designated PISA Funds | | \$ 2,490.90 |
| Remaining PISA Balance | | \$ - |
| | | |